

# The Venerable Bede Church of England Academy



## Admissions Policy 2017-18

The Dayspring Trust aims to serve its community by providing an education of the highest quality within the context of Christian faith and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils. We believe that our Christian values spring from the two great commandments, 'Love God and love your neighbour'. We seek to live this out through the power of the Holy Spirit. St Paul reminds us in Galatians 5.22-23 that the fruit of the Spirit is "Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control". These are also underpinned by the Old Testament injunction to "Do justly, love mercy and walk humbly with our God" Micah 6.8. These values rooted in the Christian Faith come as a package and we aim to embed them in the life of our academies in a worked out way. We recognise that at times we may highlight particular values to bring them into greater prominence within our academies and these are currently the five values of Forgiveness, Hope, Joy, Perseverance and Wisdom. We believe these values to be in accordance with British values springing from our Judeo-Christian roots. Collective worship will play a major and vital part in assisting with this process of embedding these values in the life our academies.

The Multi Academy Trust Members and Directors are aware of their responsibilities in law and are committed to the provision of an excellent education within its academies in accordance with our Anglican foundation. This is embraced in our Dayspring Trust vision statement:

- **Forge a supportive and challenging family of academies**
- **Provide excellent education within a strong Christian community**
- **Resource our pupils for wise and generous living**

In addition, each academy also has its own distinctive mission statement, flowing out from the vision statement of the Dayspring Trust.

#### **At Ian Ramsey CE Academy:**

"Together to learn, to grow, to serve."

This is embodied in scripture:

*'Each of you should use whatever gifts you have received to serve others, as faithful stewards of God's grace in various forms.'* 1. Peter 4.10

#### **At Venerable Bede CE Academy:**

"Soar to the heights together"

This is embodied in scripture:

*'But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.'* Isaiah 40:31

This policy has been developed to take into consideration our ethos as well as local and national policy and guidance.

The Academy Trust will be the Admission Authority for this academy.

The Academy Trust intends to admit up to 180 students into year 7 in September 2017.

We believe that our academy is inclusive and all children are welcome. We are a neighbourhood academy; open to all.

Although we are a Church of England academy with a distinct Christian ethos, you do not need to be baptised or be a practising Christian to apply for a place.

‘Christian values and practices underpin every aspect of school life  
but faith is never forced’

***Quote from SIAS inspection March 2012***

All children who apply will be offered a place unless the academy is oversubscribed.

### **Application Process**

Applications must be made online via the City of Sunderland website or, alternatively on the Local Authority Common Application Form (CAF) and returned to the Local Authority.

If the academy is oversubscribed, then the following priorities will apply:

1) CHILDREN IN CARE/ADOPTED CHILDREN

(Looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted).

We will admit children who are looked after by a Local Authority in accordance with section 22 of the Children’s Act 1989(b) at the time of the application for admission to the school is made. The Local Authority must provide written confirmation that the child will still be looked after at the time of admission to the school. We will also admit children who are adopted.

2) SIBLINGS

We will admit children who will have an older sibling in the school at the time they join. We define the term sibling to mean an older brother/sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

3) ATTENDANCE IN KEY STAGE 2 (AGED 7 – 10+) AT A DESIGNATED CLUSTER JUNIOR OR PRIMARY SCHOOL.

#### 4) DISTANCE

The shortest safe walking distance from the school will be used to determine the order of admission. This distance will be measured from the centre of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system. This includes provision for cases where parents have shared responsibility for a child following the breakdown of their relationship and the child lives for part of the week with each parent.

#### Notes

- i. Where an application is found to contain false information the Governing Body reserve the right to withdraw their offer of a place.

**RIGHT OF APPEAL:** if you are not successful in obtaining a place for your child at our school, you have a statutory right of appeal. Further details are available from Mr David Airey, Head of School.

#### **Secondary School Transfer Process**

If your child is already of secondary school age and you want them to transfer to Venerable Bede Academy, the following procedure will be followed:

1. Parents/carers of the child should make an application to Venerable Bede Academy using the agreed applications procedure.
2. Upon receiving an application for admittance to the academy, an initial meeting will be set up with the appropriate member of the academy's senior leadership team. At this meeting a decision will be made to determine whether the Managed Move Protocol should be followed to support the student's transition from their current secondary school. It should be noted however that the Managed Move Protocol can only be considered where students are transferring between Sunderland schools.