

Catch Up Funding – 2018 / 19 Review

In the year 2018/19 a total of 32 pupils (including 5 disadvantaged pupils) came to Venerable Bede below national expectations at KS2 in English. The number for mathematics was 28 (including 3 disadvantaged pupils). Of the 182 pupils joining the academy in September 2018, 22 pupils did not meet KS2 national expectations in **neither** English **nor** mathematics.

‘Catch Up’ funding was used, once again this year, to strategically deploy HLTAs and LSAs for bespoke, in-class support or, where appropriate, withdrawal as individuals or as small groups. The academy bought in to the Accelerated Reading and Read, Write Inc. Literacy Programmes again. The academy also subscribed to IXL; an immersive learning experience that provides comprehensive curriculum aligned Maths practice.

The overall impact of these strategies has been significantly positive:

English (Literacy)

32 pupils in total of which 10 significantly improved to exceed age related national expectations and a further 6 who met age related national expectations by the end of year 7. The remaining pupils (16) all made progress of which 8 showed an accelerated rate given their starting points.

Maths (Numeracy)

28 pupils in total of which 4 significantly improved to exceed age related national expectations and a further 9 who met age related national expectations by the end of year 7. The remaining pupils (15) all made progress of which 7 showed an accelerated rate of progress given their starting points.

Catch Up Funding – 2019 / 20 Plan

It is anticipated that we will receive approximately £8,750 funding for this academic year. We intend to continue and extend our use of the Read, Write Inc. programmes for the coming year as this has proven to be particularly successful in encouraging participation in reading and also in boosting reading ages. We will also continue to utilise the IXL Mathematics package to support the development of numeracy skills as this also had a positive impact on both attainment and progress in Maths last year. In addition to the above programmes, we will be offering one to one targeted support through the use of both an English HLTA and an HLTA for Mathematics and will continue to research/use additional learning resource materials suitable in matching the needs of individual pupils.