



DAYSPRING TRUST

STAFF CODE OF CONDUCT

POLICY

Ratified by: Board of Directors
Date of review: September 2020
Date of next review: September 2021

The Dayspring Trust aims to serve its community by providing an education of the highest quality within the context of Christian faith and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils. We believe that our Christian values spring from the two great commandments, 'Love God and love your neighbour'. We seek to live this out through the power of the Holy Spirit. St Paul reminds us in Galatians 5.22-23 that the fruit of the Spirit is "Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control". These are also underpinned by the Old Testament injunction to "Do justly, love mercy and walk humbly with our God" Micah 6.8. These values rooted in the Christian Faith come as a package and we aim to embed them in the life of our academies in a worked out way. We recognise that at times we may highlight particular values to bring them into greater prominence within our academies and these are currently the five values of Forgiveness, Hope, Joy, Perseverance and Wisdom. We believe these values to be in accordance with British values springing from our Judeo-Christian roots. Collective worship will play a major and vital part in assisting with this process of embedding these values in the life of our academies.

The Multi Academy Trust Members and Directors are aware of their responsibilities in law and are committed to the provision of an excellent education within its academies in accordance with our Anglican foundation. This is embraced in our Dayspring Trust vision statement:

- **Forge a supportive and challenging family of academies**
- **Provide excellent education within a strong Christian community**
- **Resource our pupils for wise and generous living**

In addition, each academy also has its own distinctive mission statement, flowing out from the vision statement of the Dayspring Trust.

At Ian Ramsey CE Academy:

"Together to learn, to grow, to serve."

This is embodied in scripture:

'Each of you should use whatever gifts you have received to serve others, as faithful stewards of God's grace in various forms.' 1. Peter 4.10

At Venerable Bede CE Academy:

"Soar to the heights together"

This is embodied in scripture:

'But those who hope in the lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.' Isaiah 40:31

This policy has been developed to take into consideration our ethos as well as local and national policy and guidance.

STATEMENT OF INTENT

Dayspring Trust expects all of its pupils to receive the highest possible quality of teaching and learning within a positive and respectful environment.

Employees of the Academies within the Trust are expected to understand that their own behaviour and the manner in which they conduct themselves with their colleagues, pupils, parents and other stakeholders sets an example.

Principles of Public Life

The Trust also expects its employees to subscribe to the seven principles of public life (often referred to as the Nolan principles) which apply to all public service employees. These are listed below:

1. Selflessness

Holders of public office should act solely in terms of the public interest.

2. Integrity

Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

3. Objectivity

Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

4. Accountability

Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

5. Openness

Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

6. Honesty

Holders of public office should be truthful.

7. Leadership

Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

This document forms part of an employee's contract of employment and failure to comply with it and the associated Dayspring Trust and academy policies may result in disciplinary action being taken, including legal action where it is warranted.

This document applies to all staff members who are:

- Employed by Academies within the Trust.

This document also applies to:

- Peripatetic staff members who are centrally employed by the Local Authority.
- Employees of external contractors and providers of services.

This document will be issued to all staff at the start of the academic year who will be expected to sign a declaration that they have read and understood its contents.

For all other adults working in the academy ie volunteers, agency, coaching staff, they will also be expected to adhere to this policy and a copy will be given to them at their induction.

1 Introduction

- 1.1 The Directors of Dayspring Trust are required to set out a Staff Behaviour Policy (Code of Conduct) for all employees and this policy has been negotiated with Trade Unions.
- 1.2 In addition to this policy, all employees employed under teachers' terms and conditions of employment have a statutory obligation to adhere to the Teachers Standards 2012 and in relation to this policy, Part 2 of the Teacher Standards Personal and Professional Conduct.
- 1.3 All employees have personal and legal responsibilities, including: treating others with dignity and respect, acting honestly, using public funds and school equipment appropriately, adhering to health and safety guidelines and practising equal opportunities at all times. These expectations are set out below and must be followed by all employees.
- 1.4 Academy employees are role models and are in a unique position of influence and must adhere to behaviour that sets a good example to all pupils and colleagues within the Academy. As a member of a school community, each employee has an individual responsibility to maintain his/her reputation and the reputation of the Academy, whether inside or outside working hours.
- 1.5 This document is not a definitive guide to what employees must and must not do. It highlights the principal areas where employees need to be aware of their responsibilities when working in academies within the Trust and is a framework for behaviour. Employees will be expected to ensure they are familiar with the specific policies that underpin these behaviours through reference to the documents highlighted throughout the code. If these documents are not supplied at induction, the employee should either access them on the shared area or ask the Academy for copies.

2 Compliance with the Staff Behaviour Policy (Code of Conduct)

2.1 This policy forms part of an employee's contract. Failure to comply with it and the associated school policies may result in disciplinary action being taken and the Trust reserves the right to take legal action against employees where breaches of the code warrant such action.

3 Setting an Example

3.1 All employees who work in our academies set examples of behaviour and conduct which can be copied by pupils. Therefore, all employees must:

- Avoid using inappropriate or offensive language at all times. This includes swearing and/or shouting.
- Demonstrate high standards of conduct in order to encourage our pupils to do the same.
- Avoid putting themselves at risk of allegations of abusive or unprofessional conduct.

4 Safeguarding Pupils

4.1 All staff have a responsibility to provide a safe environment in which children can learn.

4.2 All staff have a responsibility to identify children who may be in need of extra help or who are suffering, or are likely to suffer, significant harm. All staff then have a responsibility to take appropriate action working with other services as needed.

4.3 In addition to working with the Designated Safeguarding Lead, staff members need to be aware that they may be asked to support social workers to take decisions about children.

4.4 Knowing what to look for is vital to the early identification of abuse and neglect. If staff members are unsure they must always speak to the Designated Safeguarding Lead. In exceptional circumstances, such as in emergency or a genuine concern that appropriate action has not been taken, staff members can speak directly to children's social care.

4.5 Staff and volunteers must raise concerns about poor or unsafe practice and potential failures in the safeguarding regime. The Trust's Whistleblowing policy is in place for such concerns to be raised with the Academy management team including the Trust Board of Directors. The Whistleblowing Procedure also provides routes for staff to raise concerns externally if they believe that the Trust as a whole is not supporting safeguarding.

4.6 Where a staff member feels unable to raise the issue with their employer or feels that their genuine concerns are not being addressed, other confidential reporting channels are open to them. These are outlined in the Whistleblowing policy.

4.7 Employees must not demean or undermine pupils, their parents or carers, or colleagues.

4.8 Employees must take reasonable care of pupils under their supervision with the aim of ensuring their safety and welfare and act in an open and transparent way that would not lead to any suspicion about their actions or intent.

5 Confidentiality

- 5.1 Where employees have access to restricted information about pupils or their parents or carers, they must not reveal such information except to those colleagues who have a professional role in relation to the pupil. Further information is available in the DfE Information Sharing Guidance August 2018.
- 5.2 All employees are likely at some point to witness actions which may give cause for concern, for example a pupil being bullied. This needs to be reported and dealt with in accordance with the appropriate Academy procedure. It must not be discussed outside the Academy, including with the pupil's parent/carers, nor with colleagues in the Academy except with a senior member of staff with the appropriate role and authority to deal with the matter.
- 5.3 However, employees have an obligation to share with their manager or the academy's Designated Safeguarding Lead any information which gives rise to concern about the safety or welfare of a pupil. An employee must never promise a pupil that they will not act on information they are told by the pupil and must never promise to keep secrets.

6 Professional Behaviour, Relationships and Conduct

- 6.1 All employees are expected to treat other colleagues, pupils and external contacts eg parents, with dignity and respect.
- 6.2 Employees are expected to comply with the Trust's equality policies in respect of colleagues, pupils and external contacts. Unacceptable behaviour such as discrimination, bullying, harassment or intimidation will not be tolerated in our Academies. This includes physical and verbal abuse and use of inappropriate language or unprofessional behaviour with colleagues, pupils and parents.

Employees should seek to develop positive relationships with their colleagues in the academy that are characterised by professional integrity and judgement. On the rare occasion where there is conflict between employees, this should be resolved in a mature and professional manner.

- 6.3 Employees must not misuse or misrepresent their position, qualifications or experience or bring the Academy into disrepute.
- 6.4 Employees must inform their line manager if they or their spouse /partner are subject to a criminal conviction, caution, ban, police enquiry, investigation or pending prosecution. Some examples of this could include bankruptcy, driving ban, collapse of business.
- 6.5 For staff who work in childcare provision or who are directly concerned with the management of such provision, the school needs to ensure that appropriate checks are carried out to ensure that individuals are not disqualified under the Childcare (Disqualification) Regulations 2009. Further information on the staff to whom these regulations apply, the checks that are carried out, and the recording of those checks can be found in Disqualification under the Childcare Act 2006_statutory guidance.

Mobile phones must be switched off and put away whilst working and only used in the staffroom when on breaks and lunchtimes.

7 Appropriate Relationships with Children

7.1 It is important for staff to avoid behaviour that could be misinterpreted by others in order to protect both young people and themselves. Employees in academies are in a position of trust and have a duty to protect young people from discrimination and harm and to maintain appropriate professional boundaries. Employees are required to read and understand Academy policies on Child Protection and the Safer Working Practices document. These policies can be accessed on the shared area.

8 Appearance and Dress

8.1 There is an expectation from Directors that employees:

- Ensure their appearance is professional, clean and neat when at work or representing the Academy.
- Dress in a manner appropriate to their role.
- Remember that they are role models for pupils and their dress and appearance must reflect this.
- Do not dress in a way that would cause embarrassment to pupils, parents, colleagues or other stakeholders. This guidance is not exhaustive in defining acceptable and unacceptable standards of dress and appearance and staff must use 'common sense' in adhering to the principles underpinning the code of conduct.
- The Trust recognises the diversity of cultures, religions and disabilities of its staff and will take a sensitive approach when this effects dress requirements. However, priority will be given to health and safety and security considerations.

8.2 No aspect of an employee's dress or appearance should be politically motivated, sexually provocative, discriminatory, insensitive or offensive.

8.3 Jewellery and piercings must not be worn excessively nor amount to an unacceptable risk either to the employee or to the pupil. Nose and tongue piercings should be removed.

8.4 If visible, tattoos should be covered whilst at work.

8.5 Clothing which is not acceptable includes the following:

- Mini skirts/dresses
- Leggings/jeggings
- Jeans
- Transparent or 'see through' blouses, tops or shirts
- Low cut tops/blouses
- Crop-tops
- Denim of any kind including jackets
- Trainers (unless for PE and/or medical reasons)

- 8.6 It is recognised that there may be specific occasions where the usual dress code would not be appropriate e.g. outdoor/adventure visits. In addition, the dress code may be relaxed (provided it remains within an acceptable limit) on training days when pupils are not present.

Footwear must be safe and clean and take account of health and safety considerations. Trainers, flip flops are not acceptable (apart from where agreed by the Headteacher in writing that they can be worn for medical reasons).

Where safety clothing and equipment is provided for you, it should be worn or used as appropriate and directed. You should not wear clothing or jewellery that could present a health and safety risk.

- 8.7 Staff have a responsibility to familiarise themselves with the dress code and to comply with it. The Executive Headteacher and/or Headteacher retains the right to deem clothing unsuitable and has the final say in all circumstances. Serious or persistent breaches of the dress code may invoke the disciplinary policy.
- 8.8 All staff will be supplied with an identity security badge that must be worn and visible at all times both when in school and preferably when outside the premises on academy business. It is the responsibility of the member of staff to inform their line manager if their ID badge is lost/stolen or if the badge needs altering e.g. for a name change.

9 Attendance

- 9.1 Employees must attend work in accordance with their contract of employment and associated terms and conditions in relation to hours, days or work and holidays.
- 9.2 Make routine medical and dental appointments outside of their working hours or during holidays, where possible. If this is not possible employees must first check with the Headteacher to check whether release during the school day is possible.
- 9.3 Refer to the Trust's policy on leave of absence if they need time off for any reason other than personal illness.
- 9.4 Follow the reporting arrangements for personal illness in the Trust's attendance management policy.

10 Declaration of Interests

- 10.1 An employee must declare this where a group or organisation would be considered to be in conflict with the ethos of the Academy. Membership of a trade union or staff representative group does not need to be declared.
- 10.2 Employees must also consider carefully whether they need to declare to the Academy their relationship with any individual(s) where this may cause a conflict with school activities for example with a Director or a contractor who provides services to the Academy.

- 10.3 Failure to make a relevant declaration of interests is a very serious breach of trust and, therefore, if employees are in doubt about a declaration, they are advised to take advice from their Academy or union.
- 10.4 All declarations, including nil returns, must be submitted in writing annually or when a new declaration arises on an Academy Register of Business Interests (Appendix 1).

11 Probity of Records and Other Documents

- 11.1 The deliberate falsification of documents is not acceptable. Where an employee falsified records or other documents, including those held electronically, this will be regarded as a serious disciplinary matter and potentially a criminal offence.
- 11.2 Where an employee who has claimed any benefit, including housing benefit, either directly or indirectly and has failed to disclose their full earnings, the Trust may refer the matter to the police.

12 Financial Inducements

12.1 Financial Regulations for Schools

All Academy employees must comply with the Trust's, local authority's and education funding agency's financial regulations, the main points of which are set out below.

12.2 Business Contacts

In this section, '*business contact*' refers to any person, body or organisation with which the academy is involved on a financial or charitable basis (including contractors, developers, consultants and charities). This also includes business contacts who are potential suppliers (ie they are tendering for future business).

12.3 Declaration of Gifts

Any gifts that are received must be declared in writing to the Headteacher on the Register of Gifts and Hospitality (Appendix 2) with the exception of those items identified in sections 12.4 and 12.5 below. These documents shall be available for inspection by the Academy's internal and external auditors. Headteacher gifts should be declared to the Executive Headteacher in writing.

12.4 Gifts or hospitality to an employee

Where a business contact offers a personal gift, personal payment or other incentive such as secondary employment to an employee, these must not be accepted and must be returned with a suitable official letter. Such offers must be declared to the Headteacher (and in the case of the Headteacher, declared to the Executive Headteacher) and recorded in the Register of Gifts and Hospitality.

If it is not possible to return gifts then the employee who deals with that supplier should declare the gift to the Headteacher who will keep a record of it and decide how it is to be used. Such gifts remain the property of the Academy and should be included in the Register of Gifts and Hospitality.

The only exceptions to these are:

- Low cost, functional items suitable for business use rather than personal use and displaying the supplier's logo eg diaries, pens and calendars. These items may be accepted and do not have to be included in the register.
- Gifts offered by parents/carers or pupils to school staff to express their thanks, however, staff members must always refuse gifts of money. Such gifts do not have to be declared in writing or included on the register.

Where hospitality in the form of meals and drinks is offered by a business contact, this is only acceptable where it forms part of a normal business meeting (eg meals at evening meetings). Offers of hospitality to specific events, such as a dinner or sporting event, must only be accepted after authorisation from the Headteacher (or in the case of the Headteacher, authorisation from the Executive Headteacher). These would normally only be approved where there is a clear and demonstrable benefit to the Academy and the hospitality would not expose the Academy to criticism that the business contact was exerting undue influence. These do not need to be recorded in the Register of Gifts and Hospitality.

Visits by employees to exhibitions, conferences, business meals and social functions in connection with the Academy's business and authorised by the Academy, shall be at the Academy's expense.

12.5 Gifts or hospitality to the Academy

Where a business contact sends a gift to the Academy (for example a stationery supplier sending a gift), these must not be accepted and must be returned to the supplier. Such offers must be declared to the Headteacher and recorded in the Register of Gifts and Hospitality.

If it is not possible to return the gift then the employee who deals with that supplier must declare the gift to the Headteacher who will keep a record of it and decide how it is to be used. Such gifts remain the property of the Academy and will be included in the Register of Gifts and Hospitality.

The only exceptions to this are low cost, functional items suitable for business use (as opposed to personal use), such as diaries, calendars or pens; these may be accepted and do not have to be declared on the register.

13 Use of Academy contacts

- 13.1 Apart from participating in concessionary schemes arranged by trade unions or other such groups for their members, employees shall not use Academy business contacts for acquiring materials or services at trade/discount prices for non-academy activities.

14 Outside Employment

- 14.1 Where an employee wishes to take up secondary employment or a voluntary position which necessitates a minimum commitment and is akin to employment save for the provision of wages (i.e. local councillor, retained fire fighter, special constable, RNLI Officer and such like), permission must be obtained from the Board of Directors via the Headteacher of the academy where they are employed. In the case of the Headteacher, permission must be obtained from the Board of Directors via the Executive Headteacher.

- 14.2 The Board of Directors will not unreasonably stop employees from undertaking additional employment or a voluntary position referred to in 14.1, but such employment must not constitute a conflict of interest or adversely affect an employee's primary employment at the academy.
- 14.3 If approved, the secondary employment or a voluntary position referred to in 14.1 must be undertaken outside the working hours of the employee's post in the Academy.
- 14.4 At the commencement of every academic year all employees who engage in secondary employment or a voluntary position referred to in 14.1 must confirm to the Headteacher that such employment or voluntary position continues such that the Headteacher can make representations to the Board of Directors whether consent should continue to be provided, considering in particular any impact to the academy caused by such employment or voluntary positions in the previous academic year(s).

15 Health and Safety

- 15.1 Employees must be familiar with and adhere to the Academy's Health and Safety Policy, procedure and guidance and must ensure that they take every action to keep themselves and everyone in the academy environment safe and well.
- 15.2 This includes taking immediate safety action in a potentially harmful situation (either at the academy or off-site) by complying with statutory and Academy guidelines and collaborating with colleagues, agencies and the local authority.

16 Use of Alcohol and Illegal Drugs

- 16.1 The taking of illegal drugs/legal highs or alcohol during working hours is unacceptable and will not be tolerated. All employees are expected to attend work without being under the influence of alcohol/illegal drugs/legal highs and without their performance being adversely affected by the consumption of alcohol or drugs.
- 16.2 If alcohol or drug usage impacts on an employee's working life, the Academy has the right to discuss the matter with the employee and take appropriate action, having considered factors such as the Academy's reputation and public confidence.

17 Use of Academy Premises, Equipment and Communication Systems

- 17.1 Academy equipment and systems (phone, email and computers) are available only for academy-related activities and must not be used for the fulfilment of another job or personal use. This is unless authorised by the Headteacher eg in an emergency or for brief periods outside of working hours. This excludes employees who have agreed to use their personal mobile phone for business use.
- 17.2 This includes photocopy facilities, stationery and premises. It also applies to any access provided for remote use and to staff working outside of academy premises.

17.3 Illegal, inappropriate or unacceptable use of school equipment or communication system may result in disciplinary action and in serious cases could lead to an employee's dismissal. This list is not exhaustive and includes:

- Creating, sending or forwarding any message that would reasonably be considered inappropriate or unacceptable.
- Committing or implying commitment to any contractual arrangements.
- Accessing, publication or circulation of illegal, offensive, unacceptable, inappropriate or non-work related material.
- Any illegal activities.
- Posting confidential information about the academy and/or other employees, pupils or parents/carers.
- Gambling or gaming.
- Unauthorised use of academy facilities (or employee's personal IT equipment), for personal use during employee's working time.

17.4 Employees receiving inappropriate communication or material or who are unsure about whether something he/she proposes to do might breach this policy must seek advice from the Headteacher.

17.5 The academy has the right to monitor emails, phone calls, internet activity or document production, principally to avoid offensive or nuisance material and to protect systems from viruses, but also to ensure proper and effective use of systems. Communication systems may be accessed when the Academy suspects an employee has been misusing systems or facilities, or for the investigation of suspected fraud or other irregularity.

17.6 Passwords must not be shared and access to computer systems must be kept confidential. Breach of this confidentiality may be subject to disciplinary action.

17.7 Any Academy equipment that is used outside Academy premises, for example laptops, must be returned to the Academy when the employees leaves employment or upon request by the Headteacher.

18 Social Networking Websites

18.1 Employees must not access social networking websites for personal use during work time.

18.2 Access to some journals, blogs and social networking sites is permitted during work time for the purposes of undertaking job related duties only. Academy employees must act in the best interests of the Academy and not disclose personal data or information about any individual including staff or pupils and this includes images. Access may be withdrawn and disciplinary action taken if there is a breach of confidentiality or defamatory remarks are made about the Academy, staff or pupils.

18.3 The Academy respects an employee's personal life. However, it must also ensure that confidentiality and its reputation are protected. Employees using social networking websites in their private life;

- Must refrain from identifying themselves as working for the Academy, in a way which has, or may have, the effect of bringing the academy into disrepute.

- Must not identify other academy employees without their consent.
- Must not make any defamatory remarks about the academy, its employees, pupils, parents/carers or partners, or conduct themselves in a way that is detrimental to the academy.
- Must not disclose personal data or information about the Academy, employees or pupils that could breach the Data Protection Act eg posting images or photographs of pupils.
- Must not allow pupils to access their personal social networking accounts and if they are contacted by a pupil, they must bring it to the Headteacher/Designated Safeguarding Lead's attention.

19 Data Protection and Freedom of Information

- 19.1 All employees at the Academy and the Trustees will come into contact with a significant volume of data and information in relation to employees, pupils, school activities and other matters. There is an obligation on staff therefore to read and observe the requirements of the General Data Protection Regulation 2018 (GDPR).
- 19.2 Under GDPR, there is an expectation that staff will collect, maintain and dispose of sensitive or personal data in a responsible manner.
- 19.3 Staff must not disclose sensitive information about the academy and/or its employees to other parties eg parents or colleagues. There are particular exceptions to this for example disclosure of suspected or alleged abuse of a pupil to Child Protection officers or discussions with a person accompanying or representing an employee in a formal meeting.
- 19.4 All communication with the media must be directed through the Headteacher or their nominee.
- 19.5 There are circumstances in which staff are obliged to release pupil data, for example, parents seeking information about pupil progress or other colleagues in the academy.
- 19.6 Everyone has the right to request access to data that is held about them and such requests should be made to the Executive Business Manager who will address the request in conjunction with the Trust's Data Protection Officer.
- 19.7 If an employee receives a request for information under the Freedom of Information Act this should be forwarded to the Executive Business Manager who will address the request.

Appendix 1

REGISTER OF BUSINESS INTERESTS FORM

STAFF DECLARATION FORM

I wish to declare the following information in accordance with the Trust's requirements that a Register of Business Interests should be maintained.

Name:

Post:

Signature:

Date

You should provide full details of your declaration below, including a nil return.

Declaration of relationships or contracting arrangements	
Relationships or links with businesses. Contracts or proposes contracts (or any activity which would cause potential conflict) in which you are involved/interested	State whether the interest is direct or indirect, and the nature of the interest

Appendix 2

REGISTER OF GIFTS AND HOSPITALITY

TRUSTEE AND STAFF DECLARATION FORM

I wish to declare the following information in accordance with the Trust's requirements that a Register of Gifts and Hospitality should be maintained.

Name:

Post:

Signature:

Date:

You should provide full details of your declaration below, including a nil return.

Declaration of gifts and hospitality		
Date gift/hospitality received	From whom	Description of gift/hospitality