Venerable Bede CE Academy Home-Academy Behaviour Agreement

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The Academy agrees to:	The Parent/Carer agrees to:	The Pupil agrees to:
Due to the current unprecedented circumstances of the COVID-19 virus, the academy will put in place effective systems and rules, in relation to behaviour, to ensure the safety of all staff and pupils.	Across the unprecedented time of the COVID-19 virus, support the academy's behaviour systems and rules that have been put in place to ensure the safety of all staff and pupils.	Across the unprecedented time of the COVID-19 virus, follow all the behaviour systems and rules that have been put in place to ensure the safety of all staff and pupils. This includes: • Follow staff instructions first time with no argument or debate • Ensure that social distancing measures are followed all of the time (i.e. maintain your distance from other pupils and staff within classrooms, corridors, outside spaces and lunch areas). • Sit in the seat that has been allocated for you in classrooms and in the Bistro/Hall. Use the computer that has been provided for you. • Follow sanitisation measures (i.e. immediately wash hands upon entering the school building, wash your hands after using the toilet, wash your hands before and after consuming food/drink at break/lunchtime, use the provided hand sanitiser). • When in classrooms and the Bistro/Hall, remain in your seat at all times unless a member of staff has given you permission to move around.
During the current climate, allow pupils to use their mobile phones during break and lunchtime (in the Bistro/Hall/outside spaces).	During the current climate, support the academy's updated policy around the appropriate use of mobile phones.	During the current climate, mobile phones can be used during break and lunchtime (in the Bistro/Hall/outside spaces). However, they should not be used in classrooms or in corridors. Mobile phones should not be used to take photos or videos.

Expect and encourage all pupils to place effort in all they do, produce their best work and achieve their full potential.	Encourage my child to place effort in all they do, produce their best work and achieve their full potential.	Place effort in all that I do, produce my best work and try to achieve my full potential.
Provide a consistent framework for behaviour and discipline.	Support the school's Behaviour and Discipline policy.	Follow the school's expectations and rules as outlined in the Behaviour and Discipline policy.
Encourage pupils to follow the simple behaviour expectations of being ready, respectful and safe.	Encourage my child to follow the simple behaviour expectations of being ready, respectful and safe.	Follow the simple behaviour expectations of being ready, respectful and safe.
Promote good behaviour and self-discipline through our key Christian values of hope, forgiveness, wisdom, joy and perseverance.	Encourage my child to display good behaviour and self-discipline that reflects the school's key Christian values.	Consistently display good behaviour and self-discipline that reflects the school's key Christian values.
Ensure that positive behaviour is consistently recognised, rewarded and celebrated.	Encourage my child to display positive behaviour so that it is recognised, rewarded and celebrated.	Consistently display positive behaviour (within school and the wider community) so that it can be recognised, rewarded and celebrated.
Ensure that Class Charts is used as the mechanism to facilitate, celebrate and communicate pupil behaviour.	Use the Class Charts app to monitor my child's behaviour.	Use the Class Charts app to monitor my own behaviour.
Ensure that pupil attendance at school is good, pupils are punctual and they are properly equipped.	Ensure that my child goes to school each day, on time and properly equipped. Not take my child out of school during term time without the explicit permission of the Headteacher.	Attend school each day, on time and properly equipped.
Set and assess appropriate homework regularly, using Class Charts to communicate this with pupils and parents.	Support my child with their homework and make sure they complete it to the best of their ability.	Make sure all my homework is completed on time and to the best of my ability.
Ensure that each child's welfare and wellbeing is as positive as it can be.	Make the school aware of any concerns or problems that might affect my child's progress, behaviour or wellbeing.	Tell a member of staff, or someone at home, if there is a problem at school.
Provide clear guidance about academy uniform.	Ensure that my child wears the correct uniform.	Wear the academy uniform correctly and be tidy in appearance.

Keep parents informed about general school matters, and each child's progress and any behaviour issues.	Attend all parents' evenings and meetings about my child's progress and/or behaviour. Work constructively with the school to resolve any concerns.	Take home all letters and information from the school to my parents/carers.
Signed:	Signed:	Signed:
Name:	Name:	Name:
Date:	Date:	Date: