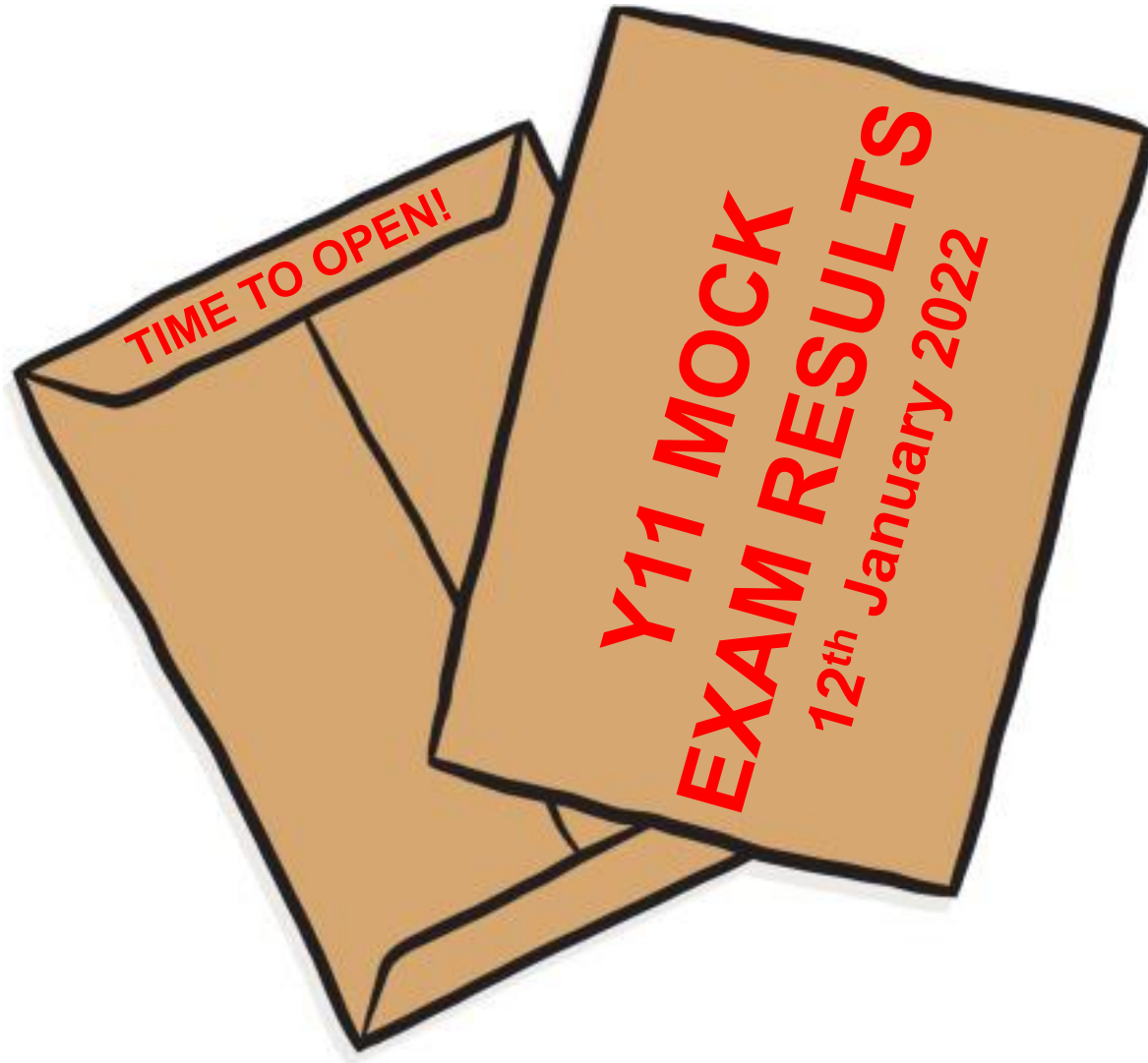


Year 11 Mock Exam Results



Page 1: Mock Results



VENERABLE BEDE CE ACADEMY
Year 11 Mock Results 2021-22

A. Pupil

Subject	Mock Exam Paper (s)	Mock Exam Grade
English Language <i>Name of Teacher</i>	Paper 1: Fiction and Imaginative Writing	5
English Literature <i>Name of Teacher</i>	Paper 1: Shakespeare and Post-1914 Literature	5
History <i>Name of Teacher</i>	Paper 1: Medicine through Time Paper 2: Elizabeth I Paper 3: Race Relations and Vietnam	6
Mathematics <i>Name of Teacher</i>	Paper 1: Non-Calculator Paper 2: Calculator	5
Religious Education <i>Name of Teacher</i>	Ethics & Christianity Paper	4
Science Seperate <i>Name of Teacher</i> <i>Name of Teacher</i> <i>Name of Teacher</i>	Paper 2: Biology Paper 2: Chemistry Paper 2: Physics	Bi - 5 Ch - 4+ Ph - 5

Mock Exam Grades

These reflect those grades achieved in the formal written exams, i.e. those which were **completed in the mock exam hall, ONLY.**

Page 2: Progress Data

Target Grades

This is the grade that pupils with similar previous achievements at the end of KS2 have achieved nationally, on average, in previous years. These are the grades you should be **aiming for**.



VENERABLE BEDE CE ACADEMY
Year 11 Progress Data & Attitudes to Learning 2021-22



A. Pupil

Subject	Target Grade	Current Working Grade	Predicted Grade	Attitude to Learning Score
Art <i>Name of Teacher</i>	6+	7	7	1
English Language <i>Name of Teacher</i>	6	6	7	1
English Literature <i>Name of Teacher</i>	6+	6+	7	2
History <i>Name of Teacher</i>	6+	6+	6+	1
Mathematics <i>Name of Teacher</i>	6	5-	5+	2

Page 2: Progress Data

Current Working Grades

These grades are determined by teacher assessment of the knowledge and skills acquired and demonstrated for the **full course**, up until the time of data entry. (This may differ to the mock grade which may have assessed fewer aspects of the course.)



VENERABLE BEDE CATHOLIC ACADEMY
Year 11 Progress Data & Attitude to Learning 2021-22

A. Pupils

Subject	Target Grade	Current Working Grade	Predicted Grade	Attitude to Learning Score
Art <i>Name of Teacher</i>	6+	7	7	1
English Language <i>Name of Teacher</i>	6	6	7	1
English Literature <i>Name of Teacher</i>	6+	6+	7	2
History <i>Name of Teacher</i>	6+	6+	6+	1
Mathematics <i>Name of Teacher</i>	6	5-	5+	2

Page 2: Progress Data

Predicted Grades

These are the grade that teachers predict you are most likely to achieve **by the end of the course**. Remember, this is a prediction and could move up or down if circumstances change.... e.g. predicted grades could be affected by changes in rates of attendance, attitudes to learning or work ethic.



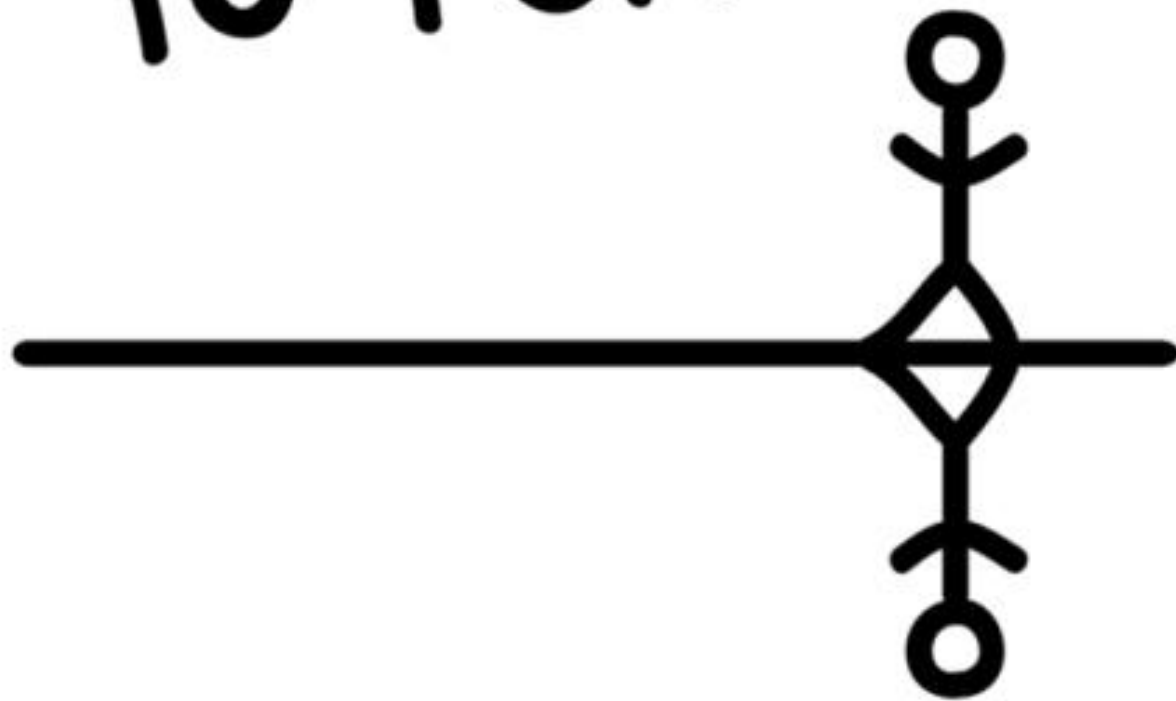
VENERABLE BEDE CE ACADEMY
Year 11 Progress Data & Attitudes to Learning 2021-22

A. Pupil



Subject	Target Grade	Current Working Grade	Predicted Grade	Attitude to Learning Score
Art <i>Name of Teacher</i>	6+	7	7	1
English Language <i>Name of Teacher</i>	6	6	7	1
English Literature <i>Name of Teacher</i>	6+	6+	7	2
History <i>Name of Teacher</i>	6+	6+	6+	1
Mathematics <i>Name of Teacher</i>	6	5-	5+	2

Take time
to reflect



My Maths
Grade

My English
Language Grade

The 15 minute Mock Exam Analysis

8 / 8+

7

6

5

4

3

2

1

8 / 8+

7

6

5

4

3

2

1

Revision resources I used

Revision resources I plan to use



Strong Subjects

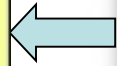
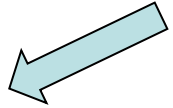
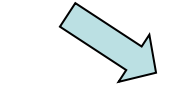
Subjects I need to improve...

HELP

How my teachers can help me improve **even more**

I am proud of...

I need to...



'Year 11 Mock Exam Results' & 'Year 11 Progress Data' Information and Definitions...

MOCK EXAM GRADE:

Mock exam grades reflect those grades achieved in the formal written exam(s), i.e. **completed in the mock exam hall**, only. If a pupil was absent for a paper in a subject where there was more than one exam paper, they should check with their subject teacher as to whether the overall grade shown has been estimated or if the paper score has not been included. If a pupil was absent for a paper in a subject where there was only one exam paper, this will be indicated with an 'X'.

TARGET GRADE:

This is the grade that pupils with similar previous achievement at the end of KS2 have achieved nationally, on average, in previous years. This grade is the GCSE/BTEC result a pupil should be **aiming for**.

CURRENT WORKING GRADE (CWG):

This is the grade that a pupil is currently working at. This grade is determined by teacher assessment of the knowledge and skills acquired and demonstrated for the **full course**, up until the time of data entry. (This may differ to the mock grade which may have assessed fewer aspects of the course)

PREDICTED GRADE (PG):

This is the grade that teachers predict a pupil will achieve **by the end of the course**. This is determined by the teacher's knowledge of the pupil, the nature of the course itself and also the time remaining before the end of the course. Please bear in mind this is a prediction and could move up or down if circumstances change. For example, predicted grades could be affected by changes in rates of attendance, attitudes to learning or work ethic.

FINE GRADES:

If a grade is shown which includes a '+' or a '-', it indicates that a pupil is almost working at the grade above (+) or is working at that grade but not yet securely (-).

BTEC QUALIFICATIONS:

If your child studies a BTEC qualification, please see the conversion chart to GCSE equivalent grades shown on the right:

BTEC Grade	GCSE Equivalent
Level 2 Distinction* (D*)	8/9
Level 2 Distinction (D)	7
Level 2 Merit (M)	5/6
Level 2 Pass (P)	4
Level 1 Distinction (L1D)	3
Level 1 Merit (L1M)	2
Level 1 Pass (L1P)	1

ATTITUDE TO LEARNING SCORE:

The following table shows the criteria for each of the attitude to learning scores. Please note that teachers enter a 'best fit' grade and not every bullet point will necessarily apply. Pupils should try to aim for scores of 1 or 2.

Attitude to Learning: 1	Attitude to Learning: 2	Attitude to Learning: 3	Attitude to Learning: 4
<p>A pupil making excellent effort:</p> <ul style="list-style-type: none">• Is always eager to learn• Works independently, doing extra reading and research to develop learning• Concentrates in class, makes positive contributions to discussion and develops their own learning and the learning of others• Responds to feedback from teachers/peers and uses it to improve and develop their work• Shows resilience and determination to succeed• Produces high quality homework• Meets all deadlines	<p>A pupil making a good effort:</p> <ul style="list-style-type: none">• Is usually keen to learn• Shows a positive attitude and works hard• Makes some contributions in class, group and paired discussion• Takes responsibility for their own learning• Responds to feedback from teachers/peers and tries to improve their work• Shows some resilience and determination• Usually completes homework to a good standard• Meets all deadlines	<p>A pupil making limited effort:</p> <ul style="list-style-type: none">• Sometimes shows commitment to learning• Sometimes wastes time in class and doesn't always work as hard as they could• Makes a few relevant contributions in class• Takes limited responsibility for their own learning• Sometimes improves their work after feedback• Sometimes completes homework• Sometimes misses deadlines	<p>A pupil making poor effort:</p> <ul style="list-style-type: none">• Shows little commitment to learning• Takes little responsibility for their own learning• Disrupts the learning of others• Ignores feedback• Rarely hands in homework• Rarely meet deadlines