



Venerable Bede CE Academy - Addendum to the Behaviour and Discipline Policy due to the circumstances of COVID-19 January 2021

Due to the current unprecedented circumstances of the COVID-19 virus, it is necessary that all schools are prepared and have appropriate arrangements in place in relation to behaviour and discipline. This applies to the management of those pupils who are attending school and those pupils who are accessing their education remotely. Therefore, we have produced this addendum to our existing Behaviour and Discipline Policy to ensure all staff, directors, pupils and parents/carers understand our protocols for managing behaviour during this time.

Pupils within school

At present the school is not open to all pupils. Currently school is open to the following pupils:

- Year 7 – Year 11 pupils whose parents are critical workers
- Year 7 – Year 11 vulnerable pupils (including CLA, EHCP and pupils who have a social worker)

Pupils working remotely

All other pupils are expected to be working remotely from home and accessing the regular Teams lessons delivered by class teacher and work within Foldr.

Pupil expectations

In light of the current unprecedented circumstances of the COVID-19 virus, it is vitally important for all pupils who come into the school building to follow the simple behaviour expectations (as outlined in the Behaviour and Discipline policy). This equally applies to all pupils working remotely from home:

- To be ready (for school and learning)
- To be respectful (to others, to themselves and to the environment around them)
- To be safe (in lessons, around the academy and online)
- Through following these expectations pupils will put Jesus' teaching of 'love your neighbour as yourself' into practice and promote the Academy's core Christian values of joy, hope, forgiveness, wisdom and perseverance.

Additionally, in order to ensure that all pupils and staff are kept safe during the Coronavirus pandemic, pupils MUST adhere to the following rules whilst they attend school:

- Follow staff instructions first time with no argument or debate
- Ensure that social distancing measures are followed all of the time (i.e. maintain their distance from other pupils and staff within classrooms, corridors, outside spaces and lunch areas).
- Sit on their allocated seat in classrooms and allocated table in the Bistro/Hall. Use the computer that has been provided for them.
- Follow sanitisation measures (i.e. immediately wash hands upon entering the school building, wash their hands after using the toilet, wash their hands before and after consuming food/drink at break/lunchtime, use the provided hand sanitiser).
- When in classrooms and the Bistro/Hall, to remain in their seat at all times unless a member of staff has given permission to move around.

- Wear a face mask when in classrooms and around the school building (unless medically exempt).

All pupils who are working remotely from home are expected to:

- Make sure that all communication with staff and other pupils is responsible (for example, through the chat function on Teams or through email).
- Respectfully ask the teacher any questions they may have via the chat function on Teams or through email.
- Avoid sharing resources created by teachers with anyone who is not a pupil or member of staff at the Venerable Bede CE Academy.
- Attempt and complete all work set with effort.
- Understand that Teams lessons will be recorded and may be stored in Foldr for use by any pupil who missed the live lesson.

Positive behaviour management

In line with the spirit of the Behaviour and Discipline policy, all staff will endeavour to use positive behaviour management to encourage the pupils with the work they complete whilst at school or remotely. This will be seen through positive behaviour being consistently recognised, rewarded and celebrated. Positive behaviour management may therefore include:

- Praise and positive verbal feedback whilst pupils are in the classroom or around school.
- Positive comments given by the teacher through live lessons or the Chat function on Teams.
- Positive behaviour points recorded on the Class Charts system
- Communication with parents through the Class Charts app in relation to positive behaviour.
- Telephone communication with parents in relation to positive behaviour.

Consequences for negative behaviour

Whilst we encourage, promote and reward positive behaviour, any negative behaviour will not be tolerated and appropriate sanctions (including exclusions and permanent exclusion) will be considered and put in place depending on the circumstances. Clear pupil expectations exist, as well as specific rules to promote the safety of all. All pupils are expected to follow these at all times. Pupils are expected to be responsible for their own behaviour and actions.

At present, we will not be following the sanctions ladder (outlined in the Behaviour and Discipline policy) due to the specific nature and demands of keeping everyone safe during the coronavirus epidemic. Depending on the severity of a pupil's actions, if a pupil does not follow behaviour expectations or the rules to promote the safety of all, then they will be spoken to by the member of staff. They will ensure that the pupil ceases their inappropriate behaviour in a manner which keeps everyone safe (they may, for example, be asked to move seats or to another classroom).

For pupils who repeatedly refuse to follow the behaviour expectations or refuse to follow the rules to promote the safety of all (or there is a significant breach to the expectations/rules) then the member of staff will inform a member of the Senior Leadership Team (SLT). The member of SLT will contact the pupil's parents to inform them of the

incident and ask that they either collect their child or give permission for them to be sent home unaccompanied. As a result of the pupil's actions being in contravention of the school's Risk Assessment, the pupil will not be allowed to access learning within school. This will be until discussions have been held between parents and SLT, and that school is then confident that the pupil can abide by the expectations and that they can act in a safe manner. Up until that point, education at home will be deemed the appropriate provision as the pupil is a risk as their behaviour is in contravention of the school's Risk Assessment. School will retain the right to impose sanctions, up to and including permanent exclusion, as is appropriate to the circumstances. We would like to remind everyone that certain types of behaviour which put others at increased risk of infection from the coronavirus, are deemed to be criminal acts.

If pupils do not follow the school's simple behaviour expectations whilst working remotely from home, then there will be close communication with parents. This will initially be by the class teacher, then the Head of Year and in extreme circumstances a member of the senior leadership team. Discussion will be held around the best way for the pupil to continue to access their remote education.

This addendum to the Behaviour and Discipline Policy should be read in conjunction with the Remote Education Policy.