# Dayspring Trust

# Children With Health Needs Who Cannot Attend School Policy

**Policy Created: September 2020**

**To be Reviewed: September 2021**

**Ratified by Board of Directors 1 October 2020**

The Dayspring Trust aims to serve its community by providing an education of the highest quality within the context of Christian faith and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils. We believe that our Christian values spring from the two great commandments, 'Love God and love your neighbour'. We seek to live this out through the power of the Holy Spirit. St Paul reminds us in Galatians 5.22-23 that the fruit of the Spirit is "Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control". These are also underpinned by the Old Testament injunction to "Do justly, love mercy and walk humbly with our God" Micah 6.8. These values rooted in the Christian Faith come as a package and we aim to embed them in the life of our academies in a worked out way. We recognise that at times we may highlight particular values to bring them into greater prominence within our academies and these are currently the five values of Forgiveness, Hope, Joy, Perseverance and Wisdom. We believe these values to be in accordance with British values springing from our Judeo-Christian roots. Collective worship will play a major and vital part in assisting with this process of embedding these values in the life of our academies.

The Multi Academy Trust Members and Directors are aware of their responsibilities in law and are committed to the provision of an excellent education within its academies in accordance with our Anglican foundation. This is embraced in our Dayspring Trust vision statement:

- **Forge a supportive and challenging family of academies**
- **Provide excellent education within a strong Christian community**
- **Resource our pupils for wise and generous living**

In addition, each academy also has its own distinctive mission statement, flowing out from the vision statement of the Dayspring Trust.

**At Ian Ramsey CE Academy:**

"Together to learn, to grow, to serve."

This is embodied in scripture:

*'Each of you should use whatever gifts you have received to serve others, as faithful stewards of God's grace in various forms.' 1. Peter 4.10*

**At Venerable Bede CE Academy:**

"Soar to the heights together"

This is embodied in scripture:
*'But those who hope in the lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint'. Isaiah 40:31*

# 1.Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school either long term or for significant and regular periods of time due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

# 2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

This policy complies with our funding agreement and articles of association.

# 3. The responsibilities of the Academy

The academy will attempt to make arrangements to deliver suitable education for pupils who are unable to attend school for health reasons. This will be discussed with parents/carers and the pupil to ensure the most appropriate work is selected. The arrangements will be monitored by the SENDCO working alongside the pastoral and curriculum teams.

Suitable arrangements may include the following (this is not an exhaustive list and will be tailored to suit the needs of the individual pupil):

- Sending work home for the pupil to complete and return
- Setting work online and/or utilising online platforms
- Research tasks
- Project work

The setting of the work will be monitored by the SENDCO working alongside the pastoral and curriculum teams.

# 4. If the local authority makes arrangements

In cases where the local authority makes arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
    - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
    - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
    - Create individually tailored reintegration plans for each child returning to school
    - Consider whether any reasonable adjustments need to be made

## 5. Re-Integration Back into School

Before a pupil returns to school, a re-integration meeting will be held with parents/carers in attendance. A clear plan will be put into place of how the pupil will be re-integrated back into school. This may be on a phased return or set days/hours. The plan will be documented and monitored by the Head of Year/Form Tutor.

## 6. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions