Administration and Business Support Manager Person Specification – June 2020

	Essential	Desirable
Qualification	Certificate in School Business Management (or equivalent in a relevant discipline)	Diploma in School Business Management (DSBM)
	Maths and English (Grade A-C) (or equivalent).	First Aid qualification.
	Excellent literacy and numeracy skills.	Up to date Safeguarding training.
	Willingness to undertake First Aid qualification (if not in place)	
		IOSH or equivalent H&S qualification.
Experience	Proven line management experience across multiple departments.	Experience of working in a school environment
	Proven ability to work in a very busy office environment with the skill to organise prioritise, deal with multiple tasks and meet deadlines.	
	Knowledge and experience of key school systems, for example SIMS, ParentMail, Inventry.	
	Experience of using ICT including Word Processing, Spreadsheets, Database.	
	Understanding of Safeguarding, Confidentiality, Equal Opportunities, GDPR and Health and Safety Policies with regard to a school environment	
	Experience of liaising with other professionals and school stakeholders.	
	Experience in the production, review and management of H&S related risk assessments.	
	Strategic management of building maintenance, cleaning and health and safety.	

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Skills/Knowledge	Ability to work flexibly within the wider school team and to support other roles, as and when necessary.	Knowledge of premises and Health and Safety requirements.
	Ability to communicate efficiently and confidently at all times.	requirements.
	Ability to produce high quality, accurate documentation with high speed typing ability.	
	Ability to lead and manage the work and outcomes of others, as well as work within a team.	
	Ability to work sensitively and effectively with others to help them improve their everyday practice.	
	Ability to prioritise own workload with conflicting deadlines, whilst maintaining a high level of accuracy and attention to detail.	
	Ability to problem solve and create innovative solutions.	
	Possess excellent ICT skills with a sound knowledge of software packages, such as Microsoft Office.	
	Demonstrate significant experience of a range of general administrative functions within an office environment.	
	Ability to effectively work with sensitive and confidential information/data.	
	Ability to produce minutes of both formal and informal meetings.	
	Working knowledge of GDPR policy and procedure.	
	Awareness and knowledge of H&S legislation applicable in school	

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Personal Qualities	Be dependable and reliable.	
	Have excellent time management and organisational skills.	
	Able to remain calm, pleasant and courteous at all times, even when faced with tight deadlines or challenging situations.	
	Approachable, reliable, conscientious, articulate, respectful, trustworthy, enthusiastic, positive.	
	Commitment to high standards and to continue personal and professional development.	
	High level of confidentiality and discretion.	
	A strong desire to work in a school environment and to support and be involved in wider aspects of school life.	
	High expectations of self and others.	
	A commitment to equal opportunities and empowering others.	
	Be a very positive role model to pupils.	