Subject: English

Name of Year 10 'Key Task'	'Key Task' Due Date
Conflict poetry: complete one of a choice of exam	1st May
questions from Edexcel Conflict poems.	1 May
Unseen poetry: complete a comparison of two	22 <sup>nd</sup> May
unseen poems 'The Mower' and 'Nettles'	ZZ Widy
Creative Language: writing inspired by Orwell's	12 <sup>th</sup> June
'Down and Out' to describe an unpleasant job.	12" Jone
Inspired by Orwell's 'Down and Out', write a speech	
to your year group with a focus upon how people	26 <sup>th</sup> June
talk and if it's important.	
Writing to review: Inspired by Orwell's 'Down and	
Out', write a review of an album, concert, film, or TV	10 <sup>th</sup> July
show that you feel strongly about.	

#### Any additional information

The first two tasks are based on GCSE English Literature, which pupils will have to re-prepare for next year.

The final task is the beginning for English Language studies, which they've never done before.

### Subject: Biology

Name of Year 10 'Key Task'	'Key Task' Due Date
Hormones	8 <sup>th</sup> May
Blood glucose	5 <sup>th</sup> June
Ecosystems	26 <sup>th</sup> June
Parasites	17 <sup>th</sup> July

#### Any additional information

All Biology lesson materials (such as PowerPoints, worksheets and practice exam questions) have been uploaded to Student Resources on Foldr. Pupils should be working through that material, using websites such as BBC Bitesize and emailing teachers for help. There is a word document in the Science folder called 'Read this for instructions' that gives full guidance as to what to do and how to do it.

### **Subject:** Chemistry

Name of Year 10 'Key Task'	'Key Task' Due Date
Group 1 elements	8 <sup>th</sup> May
Group 7 elements	5 <sup>th</sup> June
Rates of reaction	26 <sup>th</sup> June
Factors affecting rates of reaction	17 <sup>th</sup> July

#### Any additional information

All Chemistry lesson materials (such as PowerPoints, worksheets and practice exam questions) have been uploaded to Student Resources on Foldr. Pupils should be working through that material, using websites such as BBC Bitesize and emailing teachers for help. There is a word document in the Science folder called 'Read this for instructions' that gives full guidance as to what to do and how to do it.

## **Subject:** Physics

Name of Year 10 'Key Task'	'Key Task' Due Date
Resistance	8 <sup>th</sup> May
Transferring energy safely	5 <sup>th</sup> June
Magnetism	26 <sup>th</sup> June
Electromagnetism	17 <sup>th</sup> July

#### Any additional information

All Physics lesson materials (such as PowerPoints, worksheets and practice exam questions) have been uploaded to Student Resources on Foldr. Pupils should be working through that material, using websites such as BBC Bitesize and emailing teachers for help. There is a word document in the Science folder called 'Read this for instructions' that gives full guidance as to what to do and how to do it.

# **Subject:** Maths

Name of Year 10 'Key Task'	Maths Class	'Key Task' Due Date
Circle Theorems & Circle Theorem proof		26 <sup>th</sup> April
Algebra		3 <sup>rd</sup> May
Rearranging	1014/1	10 <sup>th</sup> May
Basic Trigonometry	10W1	7 <sup>th</sup> June
Pythagoras		21st June
Averages		5 <sup>th</sup> July
Angles		27 <sup>th</sup> April
Indices, roots, reciprocal and standard form		11 <sup>th</sup> May
Algebra: Changing the subject	10W2	25 <sup>th</sup> May
Trigonometry	10442	15 <sup>th</sup> June
Venn Diagrams		29 <sup>th</sup> June
Area and Volume		13 <sup>th</sup> July
Areas & circles		26 <sup>th</sup> April
Volumes of Cuboids & Prisms, Averages		3 <sup>rd</sup> May
Reflection, rotation, enlargements, translations	10W3	10 <sup>th</sup> May
Surface Area	& 10R4	7 <sup>th</sup> June
Revisit Probability & Stats		28 <sup>th</sup> June
Revisit Ratio & Proportion		5 <sup>th</sup> July
Angles		27 <sup>th</sup> April
Surds		16 <sup>th</sup> May
Algebra: Changing the subject	10R1	25 <sup>th</sup> May
Trigonometry		15 <sup>th</sup> June
Tree diagrams and probability		29 <sup>th</sup> June
Area and Volume		13 <sup>th</sup> July
Graphs 1 and 2		26 <sup>th</sup> April
Revisit Angles 1 and 2		3 <sup>rd</sup> May
Circle Theorems 1 and 2	10R2	10 <sup>th</sup> May
Rearranging	TURZ	7 <sup>th</sup> June
Revisit Probability & Stats		28 <sup>th</sup> June
Revisit Surface Area & Volume		5 <sup>th</sup> July
Circles: Parts, Area, Circumference		26 <sup>th</sup> April
Volume of Prisms and Averages		3 <sup>rd</sup> May
Transformations	10R3	10 <sup>th</sup> May
Surface Area of cuboids and Triangular prisms	IUKS	9 <sup>th</sup> June
Probability & Stats		28 <sup>th</sup> June
Simplify and Substitute		13 <sup>th</sup> July

#### Maths additional information

- Work is set on Maths Watch. All pupils have their own Maths Watch username and password. Pupils can access Maths Watch on all applications including mobile phones.
- All items of work are set a due date, but are not locked until September, allowing pupils to go back and complete any missing work.
- All tasks come with video clips pupils should be watching to help answer the questions.
- Teachers leave pupils feedback on Maths Watch allowing pupils to go back to correct their work. Pupils and teachers can have open dialogue via the feedback box.
- Pupils are given instructions via Foldr with additional websites to use to aid their progress.

### **Subject:** Religious Education

Tobject. Kongloos Laccanori		
Name of Year 10 'Key Task'	'Key Task' Due Date	
Life and Death Unit 'd' question: 'God must have created Planet Earth'	1st May	
Life and Death Unit Comprehension Questions  1. 'Abortion should be always be allowed in the UK', what do you think? Explain  2. 'I think everyone should take care of Planet Earth and look after the environment'. What do you think? Explain  3. Do you think that humans have a soul? Explain Extension – The 'd' question exam technique D. 'Euthanasia should be allowed in the UK' (15 marks)	22 <sup>nd</sup> May	
Good and Evil Unit Comprehension Questions 1. 'The death penalty should be allowed in Britain today', what do you think? Explain 2. 'Prisons should be nice'. What do you think? Explain 3. Do you think it is easy to forgive? Explain Extension – The 'd' question exam technique D. 'Prisoners should lose all of their rights for example the right to vote' (15 marks)	19th June	
End of year comprehension quiz	10th July	
Any additional information		
All of these topics cover the 'ethics' part of the GCSE exam		

# Subject: Geography

Name of Year 10 'Key Task'	'Key Task' Due Date
Development	7 <sup>th</sup> May
Nigeria	1 <sup>st</sup> June
London	18 <sup>th</sup> June
Resource Management	3 <sup>rd</sup> July
Retrieval Practice	September

#### Any additional information

All of these topics cover new knowledge that is part of their UNIT 2 exam. Each task has a number of questions to answer but there is also a revision guide in each folder to help them answer the questions. For the retrieval practice pupils need to complete the quizzes for each topic. They can use the revision to help. These are important to revisit and revise previous topics ready for September.

### **Subject:** Travel and Tourism

Name of Year 10 'Key Task'	'Key Task' Due Date
Revision of Components 2A and 2B	22 <sup>nd</sup> May
Component 1B	6 <sup>th</sup> July

#### Any additional information

Pupils must use the textbook pages to revise content taught during Year 10 that will be examined in Year 11. Pupils will then need to move on and complete their Component 1B piece using the help sheet provided.

### Subject: History

Name of Year 10 'Key Task'	'Key Task' Due Date
Medicine mock exam assessment	7 <sup>th</sup> May
VE Day tasks – pupils to pick from a number of different tasks	28 <sup>th</sup> May
12-mark exam question on Civil Rights	16 <sup>th</sup> June
Revision and summary task	2 <sup>nd</sup> July

#### Any additional information

Some pupils may not have got up to the point they need for the Civil Rights 12-mark question, there is a separate PPt saved in the History area of Foldr to support these pupils to allow them to still answer.

### Subject: GCSE PE

Name of Year 10 'Key Task'	'Key Task' Due Date
Skeletal System	22 <sup>nd</sup> May
Muscular System	22 <sup>nd</sup> May
Cardiovascular System	22 <sup>nd</sup> May
Respiratory System	22 <sup>nd</sup> May
Drugs in Sport	12 <sup>th</sup> June
Components of Fitness	26 <sup>th</sup> June
Methods of Training	10 <sup>th</sup> July

#### Any additional information

- Skeletal, muscular, cardiovascular and respiratory systems work included working through tasks and presentations. Assessed work required students to complete a set of questions related to each system.
- Drugs in Sport This included a template to identify the key information about each performance enhancing drug – looking at benefits, side effects and sports that would use each drug. 9 mark extended writing task to demonstrate knowledge and understanding. Students were expected to evidence planning of their answer.
- Components of Fitness Tasks included definitions of each component, linking components to different sports, discussing 3 components for their preferred sport (including impact on performance and completing a 9-mark extended writing on the topic.
- Methods of Training Definitions of the different methods of training, linking methods of training to different sports, methods of training for preferred sport and 9 mark question on methods of training scenario.

### Subject: Music

Name of Year 10 'Key Task'	'Key Task' Due Date
Email performance piece titles for upcoming solo and group recordings	1 <sup>st</sup> May
The Beatles exam style questions	12 <sup>th</sup> June
Popular Music unfamiliar listening track 1,2 & 3	26 <sup>th</sup> June
Any additional information	
For any support needed, please email Mrs Bonner.	

### Subject: Spanish

Name of Year 10 'Key Task'	'Key Task' Due Date
Transport questions	20 <sup>th</sup> April
Transport in my city essay	24 <sup>th</sup> April
World of work questions	1st June
Work experience essay	19 <sup>th</sup> June
Catching up on any missed questions from the speaking booklet	15 <sup>th</sup> July

#### Any additional information

Pupils should also be using <u>www.language-gym.com</u> and completing the weekly activities set in Foldr to keep developing their reading and listening skills.

### **Subject:** Resistant Materials

Name of Year 10 'Key Task'	'Key Task' Due Date
Electronic Systems & Smart Materials	7 <sup>th</sup> May
Mechanical Systems	22 <sup>nd</sup> May
Materials	19 <sup>th</sup> June
Joining Techniques	17 <sup>th</sup> July

#### Any additional information

It is essential that pupils complete Key Task number 3. Full guidance is available on Foldr. If pupils have not completed any key tasks they need to complete them in the following order:

- 1 Materials
- 2 Electronic Systems & Smart Materials
- 3 Mechanical Systems

# Subject: Health & Social Care

Name of Year 10 'Key Task'	'Key Task' Due Date
<b>Task 1 –</b> Resubmission of LAB Component 1 – completing work which was started in lesson time.	27 <sup>th</sup> April
<b>Task 2 –</b> Progress Quiz Factors impacting health and well-being.	29 <sup>th</sup> April
<b>Task 3 –</b> Progress Quiz - Factors impacting health and well-being continued.	14 <sup>th</sup> May
<b>Task 4 –</b> Nabil case study – applying learning and using exam technique.	8 <sup>th</sup> June
<b>Task 5 –</b> Designing a health and wellbeing improvement plan	26 <sup>th</sup> June
<b>Task 6 –</b> Damien case study – applying learning and using exam technique.	9 <sup>th</sup> July

#### Any additional information

Learners have been asked to focus on component 3 (external exam) – Health and Well-being – i.e. preparation for their exam.

Learning is provided in the form of a booklet – with video links and further reading and research suggestions. Learners must be complete the booklet, which is provided via the school platform, and emailed to them. Learners apply their knowledge and understanding from the completion of each section of the booklet to each key task.

### **Subject:** Food Technology

Name of Year 10 'Key Task'	'Key Task' Due Date
YEAR 10 KEY TASK 1 FOOD PREP & NUTRITION	11 <sup>th</sup> May
YEAR 10 KEY TASK 2 FOOD PREP & NUTRITION	21st May
YEAR 10 KEY TASK 3 FOOD PREP & NUTRITION	26 <sup>th</sup> June

#### Any additional information

All of the tasks set from March were as they would have been in the class, wherever possible. Some tasks had videos to watch others had PowerPoints to read to enable the pupils to complete the task. Any other information would need to be gathered from research in exercise books, subject books or the internet. To be able to complete the key tasks effectively the previous tasks need to be completed as they provide the support and knowledge to be able to complete the assessment tasks. The assessment tasks will show the teacher the learning that has taken place. Teachers can be emailed if any support is needed.

### Subject: Media Studies

Name of Year 10 'Key Task'	'Key Task' Due Date
Pride Magazine: an analysis of how it communicates meaning to the intended readership	1st May
'This Girl Can' & 'Coca-Cola': comparing the representations of women in print advertisements.	22 <sup>nd</sup> May
Thriller Film Project: a summary of how research has led to an understanding of the codes and conventions of the genre.	12 <sup>th</sup> June
Thriller Film Project: An analysis of a DVD cover	26 <sup>th</sup> June
Thriller Film Project: An analysis of film posters – how do they engage and attract audiences to want to see the film?	10 <sup>th</sup> July

#### Any additional information

The first two tasks are elements of GCSE exam component 1.

The last task is preparation for the controlled assessment students will start soon.

### **Subject:** Art & Textiles

Name of Year 10 'Key Task'	'Key Task' Due Date
Brainstorm, mood board and observation drawings	7 <sup>th</sup> May
Artist analysis and development	22 <sup>nd</sup> May
Further research Artist analysis 2	19 <sup>th</sup> June
Key task 4 project	September

#### Any additional information

It is essential that pupils complete all Key Tasks as these will contribute to pupils' final portfolios.

Pupils were asked to photograph work and send it to their teacher to give feedback and individualise next tasks.

Pupils might say they have no resources. Pupils were asked to use any medium that they had e.g. pencil, pen, felt pens, coloured pencils, collage etc.

The majority of work was research and analysis which is ICT based.

### **Subject:** Digital IT Key Tasks

#### Complete assignments:

1A - researching and comparing 2 types of user interface, their use of design principles, hardware and software, etc.

1B - using planning tools (mind map, task list, mood board, Gantt chart, CPM chart to plan creating a user interface) and designing, testing and improving a design of at least 4 screen pages for a user interface for a Stadium

1C - creating the User Interface for the stadium - evaluating its strengths and weaknesses and evaluating the strengths and weaknesses of your use of planning tools in 1B.

**Revision** folders or weeks 5-12 are full of power points with revision materials and questions, and exam papers to complete.

DIT Year 10 Teaching Retrieval Practise power point sent 14 July 2020 - all exam papers and the answer to the questions on this power point need sending to your teacher.

### **Subject:** Business Enterprise Key Tasks

#### Complete assignments:

- 1A they are researching and analysing skills and characteristics of 2 different SME enterprises and their owners and produce a report assessing their findings.
- 1B they are researching and analysing market research methods and tools used by the same 2 SME enterprises and their owners in 1A and produce a report assessing their findings.
- 1C they assess the internal and external factors which affect the same 2 SME enterprises they chose in a report

**Revision** - Weeks 6+ folder contains revision power points and materials and practise questions for their Unit 3 exam which need to be completed. Business Year 10 Teaching Retrieval Practise power point sent 14 July 2020 – all exam papers and the answer to the questions on this power point need sending to your teacher.