

# GCSE English Language

Examination Board: Edexcel

Contact: Mr J MacIntyre



## Course Aims:

Pupils will be encouraged to:

- Demonstrate the skills necessary to communicate with others confidently, effectively, precisely and appropriately
- Show an ability in speaking, reading and writing to express themselves creatively and imaginatively
- Become critical readers of a range of texts, including fiction and non-fiction
- Use reading to develop their own skills as writers

## Course Description:

The course consists of a variety of opportunities for pupils to develop their skills in reading, writing and spoken language. Pupils will have the opportunity to read a variety of non-fiction and literary texts from the 19th—21st Centuries and will also write creative and imaginative pieces of their own. The course is varied and interesting and allows pupils the opportunity to develop a range of skills. There are two examinations in the final year of the course, each worth 50%.

## How will I learn?

The course is designed in a way that allows pupils the opportunity to study reading to inform their own writing. Pupils will study English Language and Literature throughout Key Stage 4 and will be regularly assessed to monitor progress. Lessons are designed to develop skills in the retrieval of key information, inference, deduction and analysis of the writer's viewpoint.

## Possible Career Pathways:

Being able to express yourself clearly and fluently is a key skill of any career. Studying the course will open up access to Further and Higher education in areas such as English Language, English Literature, Media Studies, Humanities Subjects and Law. Careers can include journalism, advertising and teaching as well as human resources.

# GCSE English Literature

Examination Board: Edexcel

Contact: Mr J MacIntyre



## Course Aims:

Pupils will be encouraged to:

- read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about their reading, using Standard English
- acquire and use a wide vocabulary, including grammatical terminology, and other literary and linguistic terms they need to criticise and analyse what they read.

## Course Description:

This course is based on the conviction that the study of literature should centre on an informed personal response to a range of texts in the genres of prose, poetry and drama. Assessment comprises of two examinations.

## How will I learn?

There will be two examinations for English Literature. The first will require pupils to explore a Shakespeare play and a post-1914 novel or play. The second will focus on a 19th-century novel, poetry from the Pearson Poetry Anthology and comparison of two unseen poems. Lessons will allow the students to explore link between the writer's methods and messages.

## Possible Career Pathways:

Being able to express yourself clearly and fluently is a key skill of any career. Studying the course will open up access to Further and Higher education. Careers can include journalism, advertising and teaching. You never know – you could be the next chart topping writer!