

Venerable Bede CE Academy Long Term Curriculum Plan Subject: Spanish

## **Curriculum Intent:**

Through our curriculum, EVERY pupil is going to...

- **Develop** a love of learning, academic excellence and **perseverance** in a Christian context
- Engage in a wide range of opportunities in joyful, meaningful contexts to develop self-worth and mastery of knowledge and skills
- Encourage themselves and others to be aspirational and make wise choices so that they are prepared for life
- Practise equality of opportunity by valuing diversity, actively challenging prejudice and demonstrating forgiveness and hope

Year	Topic/Unit Title	Approximate Curriculum Hours	Assessment
	1.1 Introduction to Spanish and self	14 (7 weeks)	Reading and writing
	1.2 Family	14 (7 weeks)	Speaking and listening
Voor 7	2.1 Hobbies and free time	13 (6.5 weeks)	Reading and writing
3.1 School 10 (5 weeks) N/A (	Speaking and listening		
	3.1 School	Dol         10 (5 weeks)         N/A (done in 3.2)	N/A (done in 3.2)
	3.2 Songs and culture	14 (7weeks)	All skills
	mework Overview: Homework set once per w g assignments on language-gym.		
	mework Overview: Homework set once per w		
	mework Overview: Homework set once per w g assignments on language-gym.	veek. This will be a combir	nation of learning vocabulary and
<u>completin</u>	mework Overview: Homework set once per w g assignments on language-gym. 1.1 Holidays and transport	veek. This will be a combir 14 (7 weeks)	hation of learning vocabulary and Listening and speaking
<u>completin</u>	mework Overview: Homework set once per w g assignments on language-gym. 1.1 Holidays and transport 1.2 Technology and entertainment	veek. This will be a combir 14 (7 weeks) 14 (7 weeks)	Listening and speaking Reading and writing
	mework Overview: Homework set once per w g assignments on language-gym. 1.1 Holidays and transport 1.2 Technology and entertainment 2.1 Fashion and shopping	veek. This will be a combir 14 (7 weeks) 14 (7 weeks) 13 (6.5 weeks)	Listening and speaking Reading and writing Listening and speaking

Year 9	1.1 Current study	14 (7weeks)	Speaking and listening				
	1.2 Self and relationships	14 (7 weeks)	Reading and writing				
	2.1 Technology	13 (6.5 weeks)	Speaking and listening				
	2.2 Health and fitness	12 (6 weeks)	Reading and writing				
	3.1 Entertainment and leisure	10 (5 weeks)	Speaking and listening				
	3.2 Assessments and cultural focus: Coco	14 (7 weeks)	Reading and writing				
Year 9 Hon	nework Overview: Homework is set twice per week.	This will be a com	bination of learning vocabulary, preparing				
questions f	or speaking, creating mind maps and completing c	assignments on lan	nguage-gym.				
		F					
	1.1 Spain and Spanish speaking countries (holidays)	14 (7weeks)	Speaking (Conv) and listening paper				
	1.2 Food and drink / festivals and celebrations	14 (7 weeks)	Reading and writing				
Year 10	2.1 Home and locality	13 (6.5 weeks)	(Photocard discussion for speaking)				
	2.2 Home and locality (continued) and transport	12 (6 weeks)	Reading and writing				
	3.1 Jobs and future career plans	10 (5 weeks)	Speaking (Role-Play) and listening				
	3.2 World of work	14 (7weeks)	Reading and writing				
	mework Overview: Homework is set twice per week						
preparing (	questions for speaking, creating mind maps and co	mpleting assignme	ents on language-gym.				
	1.1 Environment and social issues, Theme 2 retrieval	14 (7weeks)	N/A due to mocks				
Veer 11	1.2 Retrieval: theme 1- speaking focus	14 (7weeks)	Theme 2 papers				
Year 11	2.1 Retrieval: theme 3	13 (6.5 weeks)	Retrieval practice carrousel lessons				
	2.2 Retrieval: theme 2	12 (6 weeks)	Retrieval practice carrousel lessons				
	3.1 Retrieval: Exam skills and preparation	10 (5 weeks)	Exam practice				
Voor 11 Ho	mework Overview: Homework is set twice per week	This will be a con	nhination of learning vocabulary				

## Notes:

Retrieval practice is done throughout the school year. Due to the nature of the subject, it is essential that vocabulary, grammar and skills are revisited periodically.

Themes and subtopics covered in the 5-year curriculum:

THEME 1: IDENTITY AND CULTURE	THEME 2: LOCAL, NATIONAL AND GLOBAL AREAS OF INTEREST	THEME 3: CURRENT AND FUTURE STUDY AND EMPLOYMENT					
<ul> <li>Self and relationships</li> <li>Technology</li> <li>Health and fitness</li> </ul>	<ul> <li>Home and locality</li> <li>Transport</li> <li>Environment</li> </ul>	<ul><li>Current study</li><li>Jobs and future plans</li><li>World of work</li></ul>					
<ul> <li>Entertainment and leisure</li> <li>Food and drink</li> <li>Festivals and celebrations</li> </ul>	<ul> <li>Social issues</li> <li>Holidays</li> </ul>						

## Grammar progression in the 5-year curriculum:

	YEAR 7		YEAR 8			YEAR 9				YEAR 10		YEAR 11			
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Adjective endings															
Forming questions															
Opinions															
Forming exclamations															
Negatives															
Possessive adjectives															
Quantifiers															
Comparatives															
Formal you (usted)															
Prepositions															
Impersonal se															
Infinitive structures															
						VERB	TENSES								
Present															
Present continuous															
Reflexive verbs															
Preterite															
Perfect tense															
Imperfect															
Immediate future															
Simple future															
Conditional															
Imperative															
Subjunctive **															