



**Venerable Bede CE Academy**  
**Long Term Curriculum Plan**  
**Subject: RE**

**Curriculum Intent:**

Through our curriculum, EVERY pupil is going to...

- **Develop** a love of learning, academic excellence and **perseverance** in a Christian context
- **Engage** in a wide range of opportunities in **joyful**, meaningful contexts to develop self-worth and mastery of knowledge and skills
- **Encourage** themselves and others to be aspirational and make **wise** choices so that they are prepared for life
- **Practise** equality of opportunity by valuing diversity, actively challenging prejudice and demonstrating **forgiveness** and **hope**

<b>Year</b>	<b>Topic/Unit Title</b>	<b>Approximate Curriculum Hours</b>	<b>Assessment</b>
<b>Year 7</b>	How can Religious Education help me understand my community? Why are people good and bad? (Incorporating the Big story in the Bible)	14	End of Unit Life Without Levels test
	Why do Christians believe Jesus was God on earth?	14	End of Unit Life Without Levels test
	How can people express the spirituality through the arts?	12	End of Unit Life Without Levels test
	Saving the world: What kinds of salvation do Christians believe in?	12	End of Unit Life Without Levels test
	The Buddha: How and why do his experiences and teachings have meaning for people today?	10	End of Unit Life Without Levels test
	Should Christians be greener than everyone else?	14	End of Unit Life Without Levels test

**Year 7 Homework Overview:** Regular homework's given to build on learning in the classroom e.g. research on topics covered, creative tasks again on work covered.

<b>Year 8</b>	What do people do when life gets hard?	14	End of Unit Life Without Levels test
	What does it mean for Christians to believe in God as Trinity?	14	End of Unit Life Without Levels test
	What difference does it make to be an atheist or agnostic in Britain today?	12	End of Unit Life Without Levels test
	What do Christians believe about God's heavenly kingdom and life after death?	12	End of Unit Life Without Levels test
	What is good and what is challenging about being a Jewish teenager in Britain today?	10	End of Unit Life Without Levels test
	Why is their suffering? Are there any good solutions?	14	End of Unit Life Without Levels test
<b>Year 8 Homework Overview:</b> Regular homework's given to build on learning in the classroom e.g. research on topics covered, creative tasks again on work covered.			
<b>Year 9</b>	Does the world need prophets today?	17	End of Unit test based on GCSE style questions
	What is good and what is challenging about being a Muslim teenager in Britain today? (Part 1 intro to Islam)	17	End of Unit test based on GCSE style questions
	What is so radical about Jesus?	15	End of Unit test based on GCSE style questions
	Good, bad, right, wrong: how do I decide?	15	End of Unit test based on GCSE style questions
	What is good and what is challenging about being a Muslim teenager in Britain today? (Part 2, more based on this topic)	12	End of Unit test based on GCSE style questions
	Preparing for Y10 RE GCSE (mixture of key people studies and exam techniques)	17	End of Unit test based on GCSE style questions
<b>Year 9 Homework Overview:</b> Y9 homework is based on the key concepts and core questions for all of the topics listed. Pupils will be given time to learn all of them at home, self-test at home and have class tests. This will enable all pupils to be able to retrieve all of the key concepts for all of the topics covered <b>and prepare for ones that they will go on to cover.</b>			

<b>Year 10</b>	Issues of Relationships	17	Issues of Relationships test
	Christianity: Beliefs and Teachings (Mock)	15	Y10 Mock exam Issues of Relationships and Christianity Beliefs
	Christianity Practices	15	Christianity Practices test
	Issues of Life and Death	12	Issues of Life and Death and another topic test (decided by the RE team at the time)
	Issues of Good and Evil	17	Issues of Good and Evil test

**Year 10 Homework Overview:**

Y10 homework is based on the key concepts and core questions for all of the GCSE topics (covered in Years 10 and 11). Pupils will be given time to learn all of them at home, self-test at home and have class tests. This will enable all pupils to be able to retrieve all of the key concepts for all of the topics covered **and ones that they will cover**. Teachers will also add exam style questions for homework

<b>Year 11</b>	Islam Beliefs and Teachings	17	Y11 Mock exam, based on all of the topics in Y10 and Y11 so far
	Issues of Human Rights	17	Issues of Human Rights test and another topic test (decided by the RE team at the time)
	Islam Practices	15	Islam Practices and Islam Beliefs and teachings test
	Revision and final exam preparation	15	Assessment throughout using exam practice questions
	GCSE Exams	12	<b>3 x EDUQAS GCSE exams – Ethics (2 hours), Christianity (1 hour) and Islam (1 hour)</b>

**Year 11 Homework Overview:**

Y11 homework is based on the key concepts and core questions for all of the GCSE topics (covered in Years 10 and 11). Pupils will be given time to learn all of them at home, self-test at home and have class tests. This will enable all pupils to be able to retrieve all of the key concepts for all of the topics covered. Teachers will also add exam style questions for homework