

Venerable Bede Academy

Job Description

Job Title: Pupil Behaviour and Intervention Worker (Term Time Only + 10 days) 37 hours per week

Salary Range: £23,484 - £24,920 FTE (actual £19,849 - £21,063)

Line Manager: Pupil Support and Behaviour Intervention Manager

MAIN PURPOSE OF THE POST

- The post holder will be a member of the Pastoral Inclusion team, responsible for raising the standards of behaviour for learning across all year groups.
- The post holder will work with pupils displaying behaviour concerns who have been internally isolated, internally excluded, have returned from external exclusion or who are at risk of being excluded or permanently excluded.
- The post holder will assist with the intervention strategies, with pupils and groups of pupils across all year groups to promote a positive climate for learning alongside the pastoral team.
- The post holder will support pupils to enable them to cope with normal classroom routines and ensure a positive climate for learning.
- The post holder will liaise with their line manager to work with external agencies and other behaviour support networks, ensuring positive outcomes for all pupils.

Principle Responsibilities

- Co-ordinate appropriate work, to deliver the curriculum and develop an enrichment curriculum appropriate to the needs of the pupils.
- Together with the wider pastoral team, will assist in the management of all behaviours in the learning environment including provision in the inclusion base.
- Support Heads of Year, Heads of Department and all staff with identified targeted pupils under direction of their line manager.
- 4 Implement, in collaboration with the wider pastoral team, Individual Learning Plans for identified pupils
- Ensure delivery of the systems for day-to-day teaching and learning for identified pupils within the inclusion base.
- To work with pupils at risk of disaffection through inappropriate behaviour, ensuring they are able to access a broad and balanced curriculum within an appropriate setting.
- Liaise with outside agencies, under direction of their line manager.

Main Duties

The post holder will be required to make an impact on the educational progress of pupils by:

- **4** Being involved in reducing behavioural problems, both serious and low level.
- Being involved in reducing exclusions.
- Providing high quality alternative provision for those who are excluded, at risk of exclusion or at risk of "dropping out" of education.
- Closing the gap in attainment between different groups of pupils displaying challenging behaviour in school.
- 4 Monitoring progress and taking action to ensure appropriate intervention enables targeted pupils to attain
- Minimum Expected levels/grades.

- Meeting the needs of all targeted pupils, including the management of their behaviour and minimising its impact on their learning
- Working with identified pupils to enable them to understand the impact that their behaviours have on their progress
- Enable targeted pupils to develop self-regulation strategies to modify their own behaviours for learning through bespoke schemes of learning

General

The post holder must act in compliance with data protection principles in respecting the privacy of personal information held by the academy.

The post holder must comply with the principles of the Freedom of Information Act 2000 in relation to the management of academy records and information.

The post holder must carry out their duties with full regard to the academy's Equal Opportunities Policy, Code of Conduct, Child Protection Policy and all other academy policies.

The post holder must comply with the academy's health and safety rules and regulations and with health and safety legislation.