

 *class of*  
**2024**

**Why should  
I work hard  
in Year 11?**



The Department for Education (DfE) states that:

“We know students who leave education with a good grasp of English and maths increase their chances of securing a job or going on to further study. This is why **we require students who do not hold GCSE grade 4 or above in English and maths at age 16 to continue studying these subjects.**”

**But it's not just about  
achieving a grade 4...**

A-level Biology, Chemistry or  
Physics at Southmoor Sixth Form

“Students should have at least a grade 6  
in GCSE Maths and the Science for which  
they are applying (or 6-6 in Combined  
Science...”

**But it's not just about  
achieving a grade 4...**

**A-level Psychology at Southmoor  
Sixth Form**

“Students should have at least a grade 6  
in GCSE English Language, grade 5 in  
GCSE Maths and a Grade 5 in any GCSE  
Science”

**But it's not just about  
achieving a grade 4...**

**A-level Fashion and Textiles at  
Bede College**

“You will need five GCSEs at grades 5-9,  
including English Language (grade 5  
minimum), Maths (grade 5 minimum)”

**But it's not just about  
achieving a grade 4...**

**BTEC Engineering (Level 3) at  
Sunderland College**

“You will need five GCSEs at grades 5-9,  
including English Language (grade 5  
minimum), Maths (grade 5 minimum) and  
a Science (grade 5 minimum)”



**What can  
make a  
difference  
to my  
grades?**

**Some  
'Actual'  
Students**

Student

1



At KS2 achieved a 110 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 97.8%

Student

2



At KS2 achieved a 109 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 98.2%

Student

1



At KS2 achieved a 110 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 97.8%

Student

2



At KS2 achieved a 109 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 98.2%

Student

1



At KS2 achieved a 110 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 97.8%

**Often “couldn’t be bothered” in  
lessons**

**Didn’t think it was important to go  
to intervention sessions or revision  
classes after school.**

**Often didn’t bother to complete  
homework**

Student

2



At KS2 achieved a 109 in Maths

Taught by one of the teachers in  
school here today

In a set 2 class for both Y10 and Y11

Attendance for Y11 was 98.2%

**Always worked hard and willing  
to go the ‘extra mile’**

**Attended almost every  
intervention session offered  
Handed in some homework late  
but when completed, it was  
always done well and with effort.**

**Attitudes to  
Learning  
matter**

Student

1



At KS2 achieved a 102 in Reading

Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

Worked hard when in lessons

Student

2



At KS2 achieved a 103 in Reading

Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

Worked hard when in lessons

Student

1



At KS2 achieved a 102 in Reading

Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

Worked hard when in lessons

Student

2



At KS2 achieved a 103 in Reading

Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

Worked hard when in lessons



Student

1



At KS2 achieved a 102 in Reading  
Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

Worked hard when in lessons

**Attendance for  
Year 11 was  
97.6%**

Student

2



At KS2 achieved a 103 in Reading  
Taught by one of the teachers in  
school here today

In a set 3 class for both Y10 and Y11

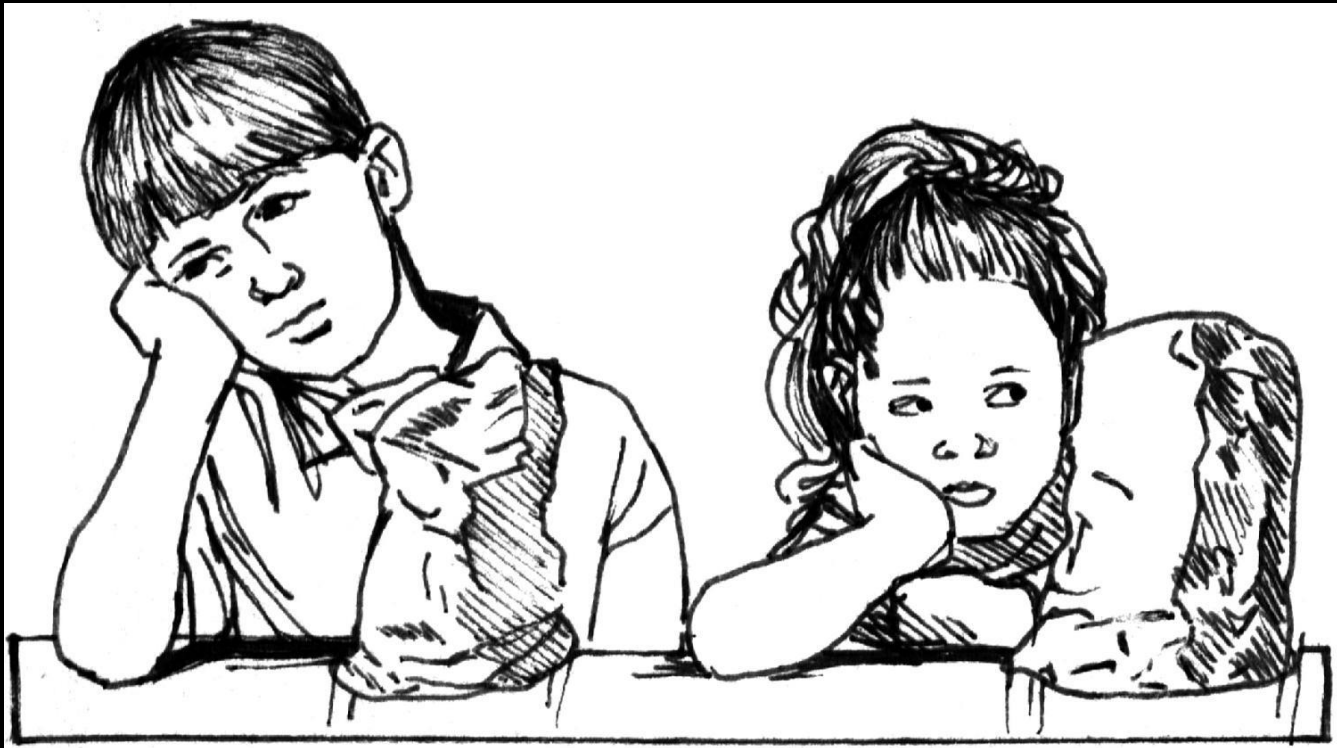
Worked hard when in lessons

**Attendance for  
Year 11 was  
54.9%**

**Attendance  
matters**

**What else  
can make a  
difference  
to my  
grades?**

Thinking it's alright to leave  
revising until tomorrow  
because the exams are  
“ages away”...



 **Start revising**  
**now** (if you haven't already!)



Attempting only 7 questions in class instead of the 10 you could easily have done.... only doing 12 of the 20 homework questions set because you left it too late.



Working as hard as  
possible in class...  
and at home



Telling myself (and others) “I  
just don’t care”







**Start caring  
(or continue caring!)**



A lack of motivation;  
enthusiasm and too much  
complacency



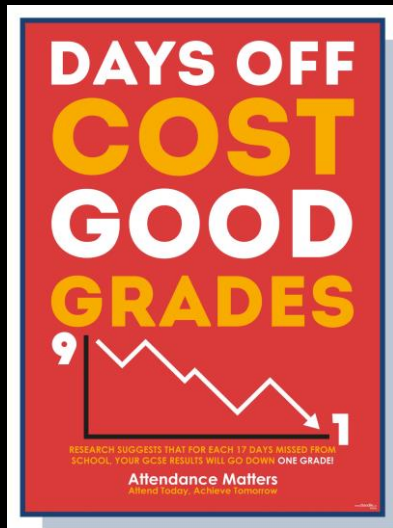
APATHY



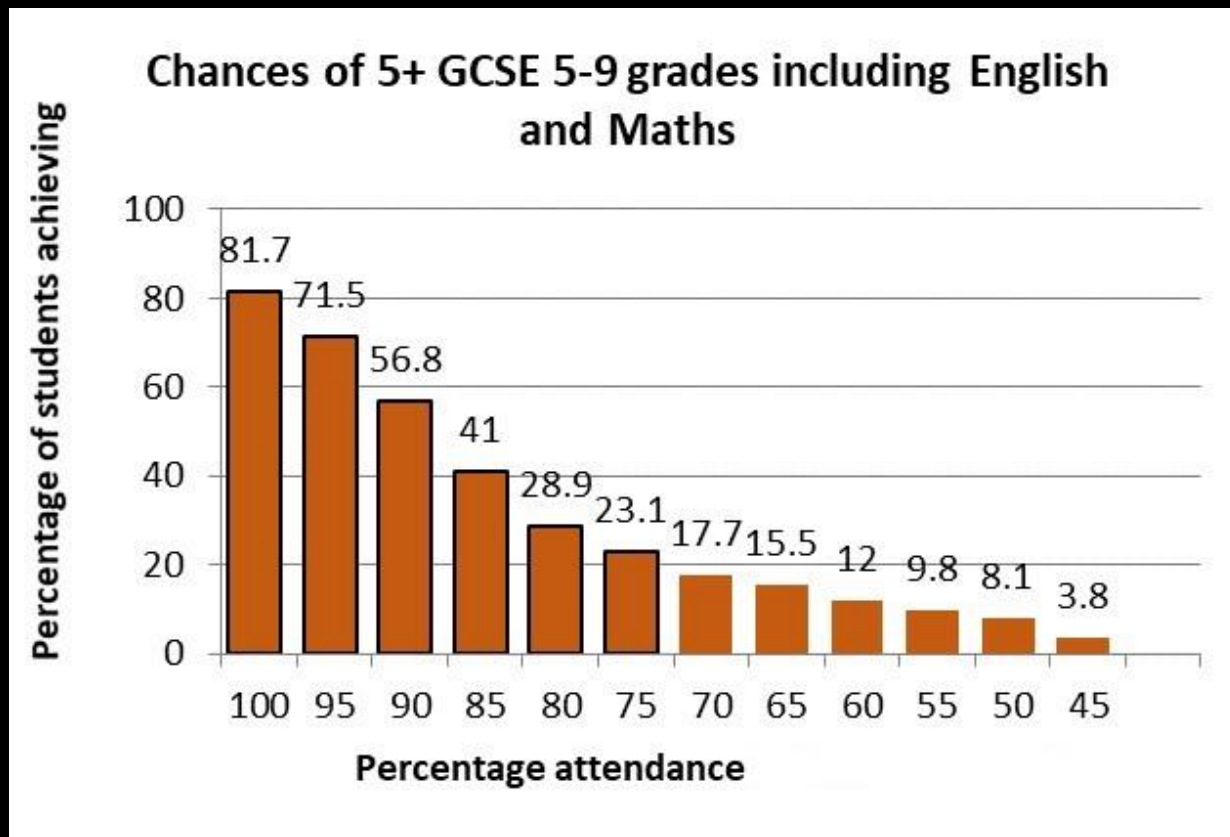
**Be motivated,  
enthusiastic and avoid  
complacency at all times**



**What are you  
going to do to  
achieve to the  
best of your  
ability?**



# Excellent attendance



# Positive attitude to learning





# Take the mock exams seriously



**Embrace every  
opportunity your  
teachers present to you**





Use the  
materials  
provided to  
help you  
prepare for  
your mock  
exams and  
those next  
summer



**2023/24**

**Examination Preparation &  
Revision Guide**

LINK

to video

**What will we  
do to help you  
achieve to the  
best of your  
ability?**

- Deliver wonderful lessons!
- Share our expert subject knowledge
- Give regular feedback on your classwork
- Chase up your homework



- Offer revision / intervention sessions (even on a Friday night sometimes!)
- Be there for support
- Encourage you to be the very best you can be
- Exam readiness



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**2024**